

1

The Sentence

Exercise

A. Rewrite these groups of words in their proper order to make sentences:

- Ans. 1. The moon shines at night. 2. A house is on fire.
3. She has curly hair. 4. I like to play cricket.
5. The grass is green.

B. Write each sentence starting with a capital letter and put a full stop at the end :

- Ans. 1. I saw a bird.
2. The window is open.
3. The train left the station an hour ago.
4. An elephant is a big animal.

2

Noun : The Naming Word

Exercise

A. Identify the 'nouns' in the following sentences and write them in the given space (there may be more than one noun). Follow the example.

Example : Vikas plays cricket.

Nouns : Vikas, cricket.

- Ans. 1. Nouns : sugar, tea. 2. Nouns : baby, cradle.
3. Nouns : school. 4. Nouns : moon, stars, sky.
5. Nouns : elephant, animal.

B. Read the following sentences and write the kind of noun. Follow the example :

- Ans. 1. The **computer** is important in our life. **Common Noun**
2. **New Delhi** is the capital of India. **Proper Noun**
3. Our **team** won the match. **Collective Noun**
4. I have **sandwich** for my breakfast. **Material Noun**
5. Everyone looks for **joy** in life. **Abstract Noun**

C. Arrange these nouns in the respective columns :

Ans.

country	city	ship	dog	table	temple
horse	lion	fan	painter	buffaloes	garden
Rohit	Delhi	Nepal	man	doll	Amritsar

Persons	Places	Animals	Things
Rohit	country	dog	ship
man	city	horse	table
painter	temple	lion	fan
	garden	buffaloes	doll
	Delhi		
	Nepal		
	Amritsar		

D. Write the names of five things which you can see in the following places:

- Ans.
- A zoo. — lion, deer, monkey, snake, bird.
 - A railway station. — train, man, woman, tea stall, coolie.
 - Your classroom. — table, chair, blackboard, bench, door.
 - A fair. — stall sweets, balloons, swing, giant, wheel.
 - Your school-canteen. — cold drink, samosa, tea, coffee, fridge.
 - A shopping mall. — clothes, vegetables, fruits, utensils, shoes.
 - A circus. — tent, clown, elephant, arena, acrobat.
 - A picnic-spot. — grass, tree, mountain, birds, flower.
 - A river bank. — soil, tree, shrub, stone, road.
 - An orchard. — apple, mango, tree, flower, bird.

3

Singular and Plural

Exercise

A. Give the plurals of the following :

- Ans.
- | | | | |
|----------|----------------|-----------|----------------|
| 1. bench | benches | 6. leaf | leaves |
| 2. house | houses | 7. Bush | bushes |
| 3. sky | skys | 8. Eye | eyes |
| 4. cow | cows | 9. Brush | brushes |
| 5. boy | boys | 10. Mango | mangoes |

B. Give the singulars of the following :

- Ans.
- | | | | |
|-----------|--------------|--------------|-----------------|
| 1. roots | root | 6. cats | cat |
| 2. feet | foot | 7. heroes | hero |
| 3. apples | apple | 8. oranges | orange |
| 4. flies | fly | 9. elephants | elephant |
| 9. toys | toy | 10. thieves | thief |

C. Match the singulars with their plurals :

Ans. Singular	Plural	Singular	Plural
Fox	ponies	Knife	knives
Watch	foxes	Calf	calves
Pony	oxen	Wolf	wolves
Key	watches	Thief	thieves
Man	men	Half	halves
Ox	keys	Elf	elves

D. Change the following sentences from singular to plural :

- Ans. 1. The ladies fill the glasses.
 2. The monkeys were sitting on the branches of the tree.
 3. The leaves fell from the tree.
 4. The mangoes fell from the tree.

4

Gender

Exercise

A. Nancy was trying to learn about male and female nouns. But she has got totally confused! She has jumbled up all the pairs. Can you help her out? Put a tick (✓) if the pair is correct. Put a cross (✗) if the pair is wrong and write out the correct pair on the lines given below. One has been done for you :

- | | |
|----------------------------|------------------|
| Ans. 1. husband and lady | husband and wife |
| 2. king and queen | 3 |
| 3. prince and princess | 3 |
| 4. man and aunt | 7 |
| 5. grandson and girl | 7 |
| 6. brother and grandmother | 7 |
| 7. doctor and actress | 7 |
| 8. son and daughter | 3 |

B. Rewrite the following sentences by changing the gender of the nouns underlined in the sentences. One has been done for you :

- Ans. 1. My **father** is older than my **uncle**.
 2. The **actor** is dancing very well.
 3. The **prince** wanted to run away from the palace.
 4. His **niece** give him a beautiful watch.
 5. That little **girl** is Mrs Sharma's **granddaughter**.

Exercise

Rewrite the following sentences using the right pronouns for the words that are in bold. One has been done for you :

- Ans. 1. **He** takes the bus to school. 2. **It** barks at the car.
 3. **They** are eating pizzas. 4. **We** are going to the market.
 5. **She** is going to sing today. 6. **It** is on the table.
 7. **It** is sitting on the branch. 8. **He** has a big house.
 9. **She** is smiling. 10. **They** are playing football.

Exercise

A. Rewrite the following groups of words using 's One has been done for you :

- Ans. 1. my father's purse 2. cow's horn
 3. Mr Verma's car 4. Gandhi's poem
 5. my brother's school

B. Rewrite the following sentences using my, your, his, her, its, our or their. One has been done for you :

- Ans. 1. This is **my** room. 2. That is **your** book.
 3. These are **his** shoes. 4. Those are **her** toys.
 5. These are **your** sweets.

C. Join the words in bold using an apostrophe and rewrite the sentences. One has been done for you :

- Ans. 1. This is **Rohit's** bat. 2. These are **Haider's** pencils.
 3. The **flower's** petals are pink. 4. The **mans' hen** was stolen.
 5. The **actor's** dress was attractive. 6. The tree's **fruits** were green.
 7. The **bird's** wings are long. 8. That is **Mohan's** cap.
 9. The **parrot's** feathers are green. 10. The **girl's** clothes are dirty.

D. Some sentences are given below. Replace the words that are underlined with their contractions. One has been done for you :

- Ans. 1. hasn't 2. didn't 3. haven't 4. aren't
 5. isn't 6. doesn't 7. can't 8. weren't
 9. don't 10. hadn't

Exercise

A. Look at the picture and complete the sentences. One has been done for you :

- Ans.**
1. Where is the bag? It is **on** the chair.
 2. Where are the notebooks? They are **on** the shelf.
 3. Where is the television? It is **on** the wall.
 4. Where is the clock? It is **on** the television.
 5. Where is the vase of flowers? It is **on** the table.
 6. Where is the lunch box? It is **beside** the water bottle.
 7. Where are the colour pencils? They are **in** the pencil case.
 8. Where is the ball? It is **on** the table.
 9. Where is the doll? It is **near** the ball.

B. Underline the prepositions in the following sentences. One has been done for you :

- Ans.**
1. There is a glass on the table.
 2. The lady sat beside the boy.
 3. There is a box under the jug.
 4. The clothes are inside the cupboard.
 5. The painter climbed up the ladder.

Exercise

A. Fill in the blanks with 'to', 'too' or 'two'. One has been done for you :

- Ans.**
1. I gave **two** pencils **to** Anuj.
 2. Are you coming **to** see the film?
 3. It is **too** hot **to** play.
 4. The **two** cats drank up all the milk.
 5. Give your books **to** the teacher.
 6. John went **to** bed early yesterday.
 7. It is **two** o'clock.
 8. She was **too** ill **to** swim.
 9. I am going **to** help my grandfather.

B. The words 'to', 'too' and 'two' all sound the same but are used differently. Make sentences with the following words :

- Ans.**
1. To — My brother has gone to school.
 2. Too — I am too busy to attend the party.

3. Two — **He has two blue pens.**
 4. Two, to — **I gave two notebooks to your brother.**
 5. To, Too — **It's too late to go.**

C. Tick (3) the correct word :

- Ans.** 1. They won't even try ³to/two help us.
 2. Gopal's mother is not going too/³to market.
 3. Prince can't go with them two/³to the park.
 4. They were ³two/to friends.
 5. You are to/³too weak to walk.

9

Opposite Words

Exercise

Match the words to the pictures.

Ans.

Exercise

A. Choose the adjectives from the sentences given below and write them. One has been done for you :

- Ans.** 1. good 2. wise 3. sharp 4. tall
5. thin 6. red 7. big 8. fat
9. pretty 10. small

B. Add 'er' and 'est' to the words given below. One has been done for you:

- | | | |
|---------------------|----------------|-----------------|
| Ans. 1. soft | softer | softest |
| 2. high | higher | highest |
| 3. kind | kinder | kindest |
| 4. sweet | sweeter | sweetest |
| 5. long | longer | longest |
| 6. short | shorter | shortest |
| 7. warm | warmer | warmest |
| 8. cold | colder | coldest |
| 9. sharp | sharper | sharpest |
| 10. small | smaller | smallest |
| 11. low | lower | lowest |
| 12. dark | darker | darkest |

C. Write the 'er' and 'est' forms of the words given below. One has been done for you :

- | | | |
|--------------------|----------------|-----------------|
| Ans. 1. wet | wetter | wettest |
| 2. thin | thinner | thinnest |
| 3. hot | hotter | hottest |
| 4. big | bigger | biggest |
| 5. red | redder | reddest |
| 6. sad | sadder | saddest |

D. Write the 'ier' and 'iest' form of the words given below. One has been done for you :

- | | | |
|----------------------|-----------------|------------------|
| Ans. 1. happy | happier | happiest |
| 2. angry | angrier | angriest |
| 3. lazy | lazier | laziest |
| 4. lovely | lovelier | loveliest |
| 5. heavy | heavier | heaviest |

Exercise

A. Use each of these words in sentences of your own :

- Ans. break — We should not **break** the law.
 burn — He is **burning** the fire.
 stop — The bus will not **stop** here.
 open — Abdur **opened** the gate.
 play — Amar **plays** with his friends.

B. Write the sentences about the pictures given below as shown in the example :

1.



The vegetable seller is selling vegetables.

2.



The lady is preparing the soup.

3.



The boy is writing with a pen.

4.



The gardener is cutting the grass.

5.



The girl is reading the book.

6.



The boys are playing the football.

C. Fill in the blanks with verb from the list given below :

- Ans. 1. I **saw** you yesterday. 2. He **writes** a letter.
 3. Ravi **helps** Ankur. 4. A donkey **brays** at night.
 5. Raghav **plays** cricket. 6. Rani **reads** a book.
 7. Mahesh **went** to Shimla. 8. Hari **came** late.

Exercise

A. Add -ing to the following verbs. One has been done for you :

- Ans. talk **talking** work **working**
 plough **ploughing** play **playing**

- | | | | | |
|--|-------|-----------------|-------|-----------------|
| | pick | picking | speak | speaking |
| | visit | visiting | tell | telling |
- B. Add ‘-ing’ to the following verbs to change their forms :**
- | | | | | |
|-------------|--------|-----------------|-------|----------------|
| Ans. | become | becoming | drive | driving |
| | bite | biting | write | writing |
- C. Double the last letter and then add -ing to complete these words :**
- | | | | | |
|-------------|------|-----------------|------|-----------------|
| Ans. | shop | shopping | knit | knitting |
| | run | running | hit | hitting |
| | hop | hopping | trim | trimming |
| | sit | sitting | fit | fitting |
- D. Fill in the blanks with the words given in the help box :**
- Ans.**
1. Sunil and Avi were **swimming** in the pool.
 2. Father is **adding** sugar to the tea.
 3. The camel was **sleeping**.
 4. The snake is **hissing**.
 5. Uncle and aunt were **sitting** in the park.
 6. Rani is **feeling** cold.
 7. Suraj was **calling** his friends to the park.
 8. Father was **hurring** to catch the bus.
 9. The friends were **running** in the park.
 10. Uncle was **sipping** his cup of tea.

13

Tenses

Exercise

- A. Fill in the blank with the simple present of the verb given in brackets :**
- Ans.**
1. We **listen** to the radio every night.
 2. My father **drives** his car to the office everyday.
 3. The gardener **waters** the plants every evening.
 4. The sun **rises** in the east every morning.
 5. We **learn** English everyday for an hour.
 6. My mother usually **sews** dresses for my dolls.
 7. This train **stops** at every station.
 8. These girls **swim** in the river everyday.
- 2. Fill up the blanks with the past tense of the verbs given in brackets :**
- Ans.**
1. A cold wind **blew** last night.
 2. The policeman **caught** the thief.

3. He **stole** my ring.
4. The pain **grew** worse.
5. The boy **threw** the ball.
6. She **bought** a new pair of shoes.
7. He **lost** the pencil.
8. We **won** the match.
9. Boxer **striked** him a blow.
10. The peon **rang** the bell.

3. Rewrite the following sentences using verbs in past tense :

- Ans.**
1. Some animals had long legs.
 2. The girl had long hair.
 3. Some birds sang sweet songs.
 4. This bird sang sweet songs.
 5. Some birds kept their feathers clean.
 6. This bird kept its feather clean.
 7. Some cities had straight roads.
 8. This road had a straight direction.
 9. Some planes flew very high.
 10. This plane flew very high.
 11. He drank cold rink.

14

The Question Words

Exercise

A. Write down five questions beginning with 'What' :

- Ans.**
1. What is your name?
 2. What is your age?
 3. What is the time now?
 4. What do you want to eat?
 5. What do yo have in your bag?

B. Write down five questions beginning with 'When' :

- Ans.**
1. When do you take lunch?
 2. When will your father come?
 3. When will you give me your notebook?
 4. When does the principal come?
 5. When do you get up?

C. Write down five questions beginning with 'Where' :

- Ans.**
1. Where do yo live?
 2. Where is your father?
 3. Where did you go?
 4. Where are the my books?
 5. Where is your brother sitting?

D. Fill in the blanks with the correct 'question words.' One has been done for you :

- Ans.**
1. **When** shall we go for our picnic?
 2. **What** is your friend's name?
 3. **How** can we go home?
 4. **Where** do you live?
 5. **When** does the school bell ring?
 6. **What** are you doing now?

E. Write down five questions beginning with 'How' :

- Ans.**
1. How are you?
 2. How do you behave with your parent?
 3. How is your mother?
 4. How do you go to school?
 5. How do you prepare for your exam?

F. Write down five questions beginning with 'Why' :

1. Why was he abusing you.
2. Why do you want to buy a car?
3. Why is are you going to market?
4. Why does she not complete her work?
5. Why did Mohan tear my book.

G. Write down five questions beginning with 'Who' :

1. Who are you?
2. Who is going outside?
3. Who broke the window's mirror?
4. Who gave him the precious gift?
5. Who does he not complete his home work?

15

Conjunctions

Exercise

A. Use 'and' to join each pair of sentences below. One has been done for you :

- Ans.**
1. The room was neat and tidy.
 2. My grandfather is kind and generous.
 3. The old man sat in the chair and fell sleep.
 4. Today, It is a cold and wet day.
 5. I got up early in the morning and went for a walk.
 6. The doctor put medicine and a bandage on my wound.
 7. She switched on the television and watched her favourite programme.
 8. Our dog is brave and strong.
 9. I ate the fruit and the vegetables.
 10. Aditya and Himesh came to my party.

B. Use 'but' to join each pair of sentences below. One has been done for you?

- Ans.**
1. Mukesh was tired but continued to do his work.
 2. Principal Suman is strict but kind.
 3. The king had a lot of money but was not happy.
 4. She is slow but careful.
 5. Geeta did her homework but did not bring her book.
 6. He is poor but will not beg.
 7. Rajeev is intelligent but careless.
 8. My grandmother is old but healthy.
 9. This bag is heavy but I can carry it.
 10. This snake is small but dangerous.

Exercise

A. Punctuate the following sentences :

- Ans. 1. Do not make a noise. 2. Will you have tea?
 3. Why are you sad today? 4. Open the window Subash.
 5. May I come in sir? 6. Will you come here tomorrow?
 7. Come here at once. 8. Please, do your work.
 9. The sun sets in the west. 10. How beautiful the picture is!

Exercise

A. Fill in the blanks with the correct words given in the bracket :

- Ans. 1. I will **buy** tickets from that window. 2. I heard the buzzing for a **bee**.
 3. The carrot is big and **red**. 4. Shalini does not eat **meat**.
 5. Can you **write** a letter? 6. His **son** is an engineer.
 7. Mohit will **be** coming tomorrow. 8. Arpit is seven **years** old.

B. What do we use on the following? Write in a complete sentence :

- Ans. 1. finger : **ring**
 I wear a **ring** in my finger.
 2. eyes : **glasses**
 The **glasses** protect our eyes.
 3. head : **cap**
 Aman wears a **cap** on his head.
 4. feet : **socks**
 The **socks** cover our feet.
 5. hand : **watch**
 The **watch** was looking beautiful in her hand.
 6. hairs : **Hair band**
 Ritu uses **hair band** to style her hairs.
 7. ear : **Earrings**
 Sunita lost her **earring** outside his home.

Exercise

A. Make the following sentences negative :

- Ans. 1. I am not felling well. 2. I was not hungry.
3. She has not four pencils. 4. They will not help you.
5. He has not an English book. 6. You are not idle.

B. Make the following sentences negative :

- Ans. 1. Do not try your best. 2. Do not stand up.
3. Do not go fast. 4. Do not come soon.
5. Do not get up early. 6. Do not put your shoes.

C. Turn the following negative sentences to mean positive :

- Ans. 1. That dog was mad. 2. They can understand this thing.
3. I was present yesterday. 4. My mother has a daughter.
5. I am going to market. 6. He can work hard.

Exercise

A. Put 'A' or 'An' in front of the words :

- | | | |
|---------------|-----------|-------------|
| Ans. An Apple | A cow | A raincoat |
| An eagle | A village | A hare |
| A day | An inkpot | An owl |
| An umbrella | An ox | A sheep |
| A bird | A duck | An elephant |
| A boy | A child | An ornament |

B. Particularize the common nouns in the following with 'the' :

1. **The** school gate is large. 2. **The** school has a grand building.
3. **The** principal is very kind. 4. **The** dog is faithful.
5. **The** woman is very cruel.

C. Supply 'a' or 'an', which is suitable :

1. An egg and a spoon. 2. A mango and an orange.
3. A wooden box and an iron box. 4. A year and a month.
5. An animal and a bird. 6. An eye and an ear.

D. Supply 'a', 'an' or 'the', which is suitable :

1. Summer is a very hot season. 2. What a mistake to make!

3. **The** Nile is **the** longest river in the world.
4. **The** flesh of **a** sheep is called mutton.
5. **The** pen on that table is **an** old pen.
6. Harsh is **the** cleverest of my pupils.

20

The Adverb

Exercise

A. Pick out the adverbs in the following :

- | | | | | |
|------|-----|--|---|-------------------|
| Ans. | 1. | I shall finish it soon . | — | soon |
| | 2. | Do not run fast . | — | fast |
| | 3. | He comes late . | — | late |
| | 4. | She is quite well . | — | quite well |
| | 5. | The boy drives rashly . | — | rashly |
| | 6. | We get up early . | — | early |
| | 7. | He sings sweetly . | — | sweetly |
| | 8. | A horse runs fast . | — | fast |
| | 9. | He turned quickly . | — | quickly |
| | 10. | The snake was very fearful . | — | very |
| | 11. | The lion roar is very dangerous . | — | very |
| | 12. | The water is very chilled . | — | very |

B. Use the following adverbs into the sentences of your own :

- | | | | | |
|------|----|---------|---|--|
| Ans. | 1. | quietly | — | The class was sitting quietly. |
| | 2. | slowly | — | The tortoise ran slowly. |
| | 3. | fast | — | A hare runs fast. |
| | 4. | quickly | — | Give me your book quickly. |
| | 5. | bravely | — | The Indian soldiers fought bravely. |
| | 6. | loudly | — | Do not play music loudly. |

21

Applications

Exercise

A. Now try to write the following letters :

1. Do it yourself.
2. **You are Preeti. You have planned a party on your Birthday which falls on 2nd Oct, 200... Write a letter of invitation to your friend Sona inviting her at your house.**

Ans. 12-13, Aws Vikas,
Hapur.

August 08, 20XX

My dear sona,

I am organising a party for my friends on 2nd October 20XX at 5 p.m. The Party will be held at my residence. Please therefore come to the party. We shall have a nice time.

Your friend

Preeti

3. Do it yourself.

4. **You are Nazia. You and your friends are going to Darjeeling. Write a letter to Ravina, your cousin who lives in Goa to come over during the holidays. Tell her some of the exciting things you will do.**

Ans. L-208, Shastri Nagar,
Ghaziabad.

June 10th, 20XX

My dear Ravina,

You will be glad to know that I am going to Darjeeling on 20th June with my friends. You can also join our group holidays in this beautiful place. We can enjoy the amazing journey of toy train while going to Darjeeling. There are many places worth-seeing in Darjeeling, specially the sunrise from the Tiger Hill is simply beyond words. You will enjoy this trip thoroughly.

Your cousin,

Nazia

5. Do it yourself.

6. **You are Amrita. You stood first in your class. Write a letter to your father, telling him of your happiness.**

Ans. 48, Kailash Puri,
New Delhi,

March 28th, 20XX

My dear father,

You will be glad to know that I have stood first in my class. Our principal and class teacher congratulate me. I am very happy and feeling a lot of joy.

Your loving daughter

Amrita

- B. Read the letter which Shalu wrote to Adi, her friend :
Now answer the following questions :**

- Ans.**
1. Shalu wrote the letter.
 2. She wrote to Adi.
 3. Shalu lives in Pratap Nagar.
 4. Adi sent the birthday card.
 5. Shalu found the wishing card.
 6. Shalu wrote the letter to thanks to her friend, Adi.

22

Writing a Story

Exercise

- A. Try to complete the following story by filling in the blanks with suitable words/phrase from the box given below :**

- Ans.** ran, looked, hungry, reflection, his own bone, reached, bone, a meat's shop, in his mouth

The Greedy Dog

Once a dog was very **hungry**. He went into a **meat's shop**. He saw a bone. He picked it up and **ran** away. He **reached** near a stream. As he **looked** into the stream, he saw his own **reflection** in the water.

He thought it was another dog with a bone **in his month**. He was very greedy. He made up his mind to get that **bone** also. As he barked at the reflection, **his own bone** fell into the stream and was lost. He thus, lost what he had.

- B. Given below are a few sentences of a story. The sentences are not given in a correct order. Put the sentences in the correct order to make the story meaningful :**

- Ans.**
1. Once a crow was very thirsty.
 2. He was in search of water.
 3. He could not find it anywhere.
 4. He was flying over a garden.
 5. He saw a pitcher in the garden.
 6. He looked in the pitcher.
 7. There was some water in it.

8. He tried to drink the water.
9. His beak could not reach the water.
10. He put small stones into the pitcher.
11. The level of the water rose up.
12. He drank the water and flew away.

C. Complete the following story of "The Fox in the Well" by filling the correct words in the blanks. Choose the words from the box :

Ans.

goat invited well looked back
sweet mistake innocent jumped clever

"The Fox in the Well"

Once a **fox** fell down into a **well**. It tried hard to come out of it but in **vain**. By chance a **goat** came there. The goat was **thirsty**. So, it **looked** into the well. It saw the fox there. The fox was very **clever**. It **invited** the goat to come in. It said, "The water is **sweet** and **tasty**". The **innocent** goat believed the fox and immediately **jumped** into the well. The fox jumped on its **back** and came out. The poor goat repented for its **mistake**.